

The opportunity to meet Hristo in person came in September 2007, in Paris, where in the UNESCO Headquarters the joint expert meeting of UNESCO and Council of Europe was held under the title: „Toward quality education for Roma children: transition from early childhood to primary education“. Hristo was one of the key speakers with the paper: Challenges in promoting access to early childhood education and transition to primary education for Roma children. I contributed to the panel on National policies and programmes favouring Access to early childhood education and smooth transition to primary education for Roma children. With Hristo's enthusiasm it was really a pleasure to work on the final resolutions from this conference, meeting new friends and sharing our experience with the colleagues from different European countries. Being a linguist, it was not difficult for Hristo at all to speak many languages, so in one moment he spoke Russian, in another English, or Turkish, Slovak, Czech, German, Bulgarian, and, of course, Romani.

Next experience was bound to development of the new test for pre-school children that would be more or less culture free and used especially for children from socially disadvantaged settings, namely with Roma children. Hristo helped us with his profound knowledge and corrected our views on some research ideas.

When in 2008 the Research Institute for Child Psychology and Pathopsychology received the support from UNESCO for organisation of the next conference: „Equal Access to Quality Education for Children from Socially Disadvantaged Settings“, Hristo was invited as a key-note speaker and his paper „Cognitive development and the theory of mind in bilingual children“ was met with a big success in the audience. Needless to say, Hristo has been always not only a knowledgeable educator and writer, popular teacher, but also a great lecturer and discussant. His devotion to his job and students are really amazing. As a proof can serve his endeavour to bring students to conferences. So in the conference in 2008 he brought two students who presented their joint paper. The next conference in 2011 besides the key-note paper presented together with Prof. Gerganov, he presented another paper done together with his Ph.D student. In this and other conferences, he spontaneously and willingly accepted also the role of the moderator, facilitator in the working groups, etc.

Another example of his motivation to shift the Roma children education in Europe is his willingness to help in any means and anywhere. After receiving the job of the professor in the University of Constantine the Philosopher in Nitra, Slovakia, he started to think how to deepen the cooperation with some research institutions, so he suggested these activities:

a) Possibilities for cooperation in performing some joint scientific research or similar projects (is necessary to learn what will be resources of financial support for this - either EU, UNESCO, or else)

b) Cooperation in taking part together in some international conferences (conference in Brusel on EU projects )

c) sharing some publications (Dr. Hristo Kyuchukov and other colleagues from Nitra University can submit their publications to the Psychology and Pathopsychology of the Child journal – *Psychológia a patopsychológia dieťaťa* )