

## 13.13. Contents

# Table of Contents

|  |           |
|--|-----------|
| <b>1. Preface .....</b>  | <b>11</b> |
| <i>Success has no ethnicity</i>  |           |
| <b>2. The approach:</b>  |           |
| <b>before we meet the successful Roma .....</b>  | <b>17</b> |
| 2.1. Success and the successful Roma   |           |
| in the context of social structure and quality of life.....                              | 17        |
| 2.1.1. Who are the successful ones?.....   | 17        |
| 2.1.2. Categories of successful Roma. More than a terminological question... <td>25</td> | 25        |
| 2.1.3. The unique and the universal in success .....                                     | 29        |
| 2.1.4. The inevitable precondition of the positive attitude .....                        | 32        |
| 2.2. Roma identity in conditions of ethnic prejudices.....                               | 36        |
| 2.2.1. Identity and prejudices.....  | 36        |
| 2.2.2. Roma identity. The Roma and the other ethnic groups.....                          | 41        |
| 2.2.3. Dimensions of rejection. We and Them images, before and now .....                 | 44        |
| 2.2.4. The Roma about the others .....   | 49        |
| 2.3. Policies towards the Roma: phases and emphases.....                                 | 52        |
| 2.3.1. The unique community or ethnic effacement? .....                                  | 52        |
| 2.3.2. Political decisions on the integration of Gypsies .....                           | 56        |
| 2.3.3. Towards Roma participation and desegregation.....                                 | 58        |
| <b>3. The methodology:</b>   |           |
| <b>how we studied the successful Roma? .....</b>   | <b>63</b> |
| 3.1. Qualitative research.....   | 63        |
| 3.1.1. Ethno-geography of the sample .....   | 63        |
| 3.1.2. Fieldwork: personal access .....  | 69        |
| 3.1.3. Technology: basic intervals of life trajectories.....                             | 74        |
| 3.1.4. Variants of identification and levels of explanation.....                         | 80        |
| 3.2. The life story method: its potential and limitations .....                          | 86        |
| 3.2.1. The uniquely individual and the generally valid.....                              | 86        |
| 3.2.2. Structured self-representations:<br>the past as part of present-day success.....  | 90        |
| 3.3. Quantitative study .....  | 94        |
| 3.3.1. Typology-quota sample .....   | 95        |
| 3.3.2. Responses and difficulties in fieldwork .....                                     | 98        |