

- Grissom, J. B., Shepard, L.A. 1989. „Repeating and dropping out of school“. In: Shepard, L.A., Smith, M. L. *Flunking grades: research and policies on retention*, pp.34–63, New York, The Falmer Press.
- Guy, W. 2001. *Between past and future: The Roma of Central and Eastern Europe*. University of Herfordshire Press.
- Hahn, A. 1987. *Reaching out to America's Dropouts: What to Do*. Phi-Delta Kaplan.
- Haller, E. 1967. „Pupils' influences in teacher socialization: A socio-linguistic study“. *Sociology of Education*, 40, pp. 316–333.
- Halpin, A., Croft, D. 1963. *The Organizational Climate of Schools*. Midwest Administration Center. Chicago: University of Chicago.
- Halsey, A. H. 1977. „Towards Meritocracy? The Case of Britain“. In: J.Karabel and A.H. Halsey, eds. *Power and Ideology in Education*. pp.173–86. Oxford University Press – New York.
- Halsey, A.H., 1977. „Sociology and the equality debate“. In: *School and Society. A Sociological reader*, ed.by B.R.Cosin, I.R.Dall, G. M. Esland, L. and Hanley.
- Hancock, J.1988. *The Pariah Syndrome: An Account of Gypsy Slavery and Persecution*. Ann Arbor.
- Hankiss, A. 1981. „Ontologies of the Self: On the mythological rearranging of one's life history“. In: Bertaux, D., ed. *Biography and Society. The Life-History Approach in the Social Sciences*, Sage, p. 203–209.
- Hartman, M. 2000. „Class-specific habitus and the social reproduction of the business elite in Germany and France“. *The Sociological Review*, vol.48, 2, pp.241–262.
- Hatos, A. *Impactul segregării și diferențierii asupra performanțelor școlare ale elevilor din clasele 10–12. O analiză multinivel*. (Въздействието на сегрегацията в училището върху постиженията на учениците от 10–12 клас. Анализ на няколко нива). *Calitatea vieții*, XIX, No 1–2, 2008, p. 141–158.
- Heatherton, T., Kleck, R., Hebl, M., Hull J., eds. 2000. „The Social Psychology of Stigma“, *American Journal of Psychiatry*.
- Heath, A, C. Mills and J. Roberts.1992. „Towards Meritocracy? Recent Evidence on an Old Problem“. In: C.Crouch and A.Heath (Eds.) *Social Research and Social Reform*, pp.217–43, Clarendon Press, Oxford.
- Heath, A., S.Yu. 2004. *Explaining Ethnic Minority Disadvantage in Understanding Social Change* (eds. A.Heath, J.Ermish and D.Gallie). Oxford University Press, Oxford.
- Horowitz, D. L. *Ethnic Identity, In: Ethnicity. Theory and Experience*, Ed. Nathan Glazer, Daniel P.Moynihan, p.111–141, Harvard University Press.
- Hurrel, P. 1995. „Do teachers discriminate? Reactions to pupil behavior in four comprehensive schools“, *Sociology*, vol.29, 1, pp.59–72.
- Identity Formation among Minorities in the Balkans: The cases of Roms, Egyptians and Ashkali in Kosovo*. 2001. Sofia, Minority Society Studii Romani, 60 p.
- Ivanov, A. ed. 2002. *Avoiding the Dependency Trap. A Regional Human Development Report: The Roma in Central and Eastern Europe*, United Nations Development Programme, Bratislava, 126 p.